

Term: 2022

Name: Solution Set

Instructor: Patricia Wrean

**MATH 156-X01
Practice Test 3A**

Total = $\frac{\quad}{30}$

- **All of the work on this test must be your own.**
- You may use a scientific calculator. You may not use a calculator with graphing capability or a smartphone app.

GOOD LUCK!

1. (4 points) Consider the following.

$$a_n = (-4)^n \quad \text{for } 0 \leq n \leq 16$$

(a) Calculate the first three terms:

$$\underline{1}, \underline{-4}, \underline{16}$$

(b) How many terms does this have?

$$\underline{17}$$

$$a_0 = (-4)^0 = 1$$

$$a_1 = (-4)^1 = -4$$

$$a_2 = (-4)^2 = 16$$

$$k = n - m + 1$$

$$= 16 - 0 + 1$$

$$= 17$$

2. (6 points) For each of the following,

- specify whether it is arithmetic, geometric, or neither,
- give a formula for a_n , being sure to specify what values to use for the index, and
- draw a box around your formula for a_n

(a) 5, -15, 45, ... *geometric*

general formula:

$$a_n = a_m r^{n-m}$$

$$\boxed{a_n = 5(-3)^{n-1} \text{ for } n \geq 1}$$

$$\text{or } \boxed{a_n = 5(-3)^n \text{ for } n \geq 0}$$

recursive:

$$\boxed{\begin{cases} a_0 = 5 \\ a_n = -3a_{n-1} \text{ for } n \geq 1 \end{cases}}$$

(b) $\frac{2}{1}, \frac{3}{2}, \frac{4}{3}, \frac{5}{4}, \dots, \frac{21}{20}$

neither

$$\boxed{a_n = \frac{n+1}{n} \text{ for } 1 \leq n \leq 20}$$

or

$$\boxed{a_n = \frac{n}{n-1} \text{ for } 2 \leq n \leq 21}$$

*didn't include endpoint
or wrong number of terms*

$\left(-\frac{1}{2}\right)$

3. (3 points) Write the following sum in sigma notation. You do not need to calculate the total.

$$1 + 4 + 9 + 16 + \dots + 144$$

$$1^2 + 2^2 + 3^2 + 4^2 + \dots + 12^2$$

Handwritten solution for problem 3:

A circled 1/2 points is written above the sigma notation. A circled 1/2 points is written below the sigma notation. A circled 1 points is written to the left of the sigma notation. A circled 1 points is written below the sigma notation.

$$\sum_{n=1}^{12} n^2$$

4. (5 points) Consider the following.

arithmetic with $d = -11$

$$27 + 16 + 5 + \dots$$

- (a) Is this a sequence or a series? Choose one:

sequence / series

(1)

- (b) Calculate the ninety-ninth term. Show your work below.

-1051

$$a_n = a_m + (n-m)d$$

$$a_{99} = 27 + (99-1)(-11)$$

$$= -1051$$

(2)

- (c) Calculate the sum of the first ninety-nine terms. Show your work below.

-50688

$$S_k = \frac{k}{2} (a_m + a_n)$$

$$= \frac{99}{2} (27 + (-1051))$$

$$= -50688$$

(2)

5. (3 points) Consider the arithmetic sequence with first term equal to 20 and fifteenth term equal to 104. What is the common difference for this sequence?

let's use $m=1$

$$\text{then } a_1 = 20$$

$$a_{15} = 104$$

$$\text{and } a_n = a_m + (n-m)d \quad (1)$$

$$104 = 20 + (15-1)d \quad (1)$$

$$84 = 14d$$

$$d = 6$$

$$d = 6 \quad (1)$$

6. (2 points) For each of the following procedures, the number of operations needed for a task of size n is given below. Find Big O for each procedure.

(a) $4!$

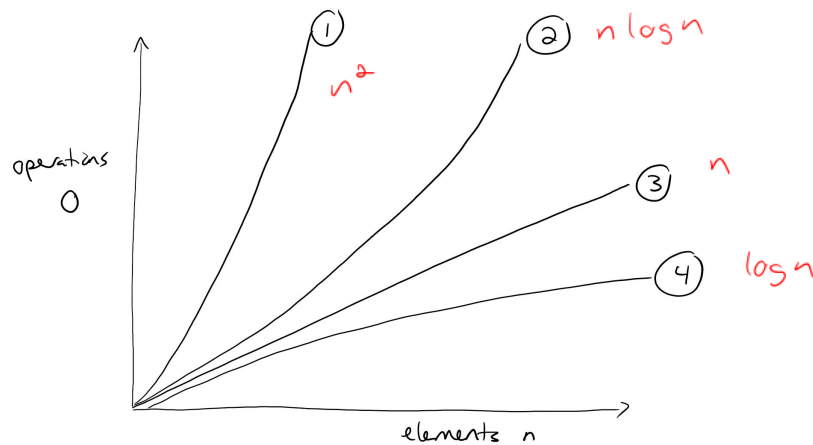
$4!$ is a constant, so this is $O(1)$

(b) $n(n + 2\log n + 3) = n^2 + 2n\log n + 3n$

n^2 grows the fastest

$$O(n^2)$$

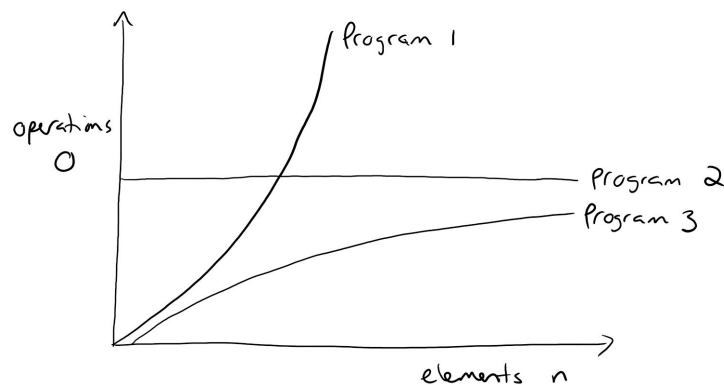
7. (4 points) Match the Big O notation with its corresponding curve on the graph. Please note that the curves are labeled 1, 2, 3, and 4 going from left to right and that curve 3 is a straight line.



- (a) $O(n \log n)$
- (b) $O(\log n)$
- (c) $O(n^2)$
- (d) $O(n)$

2
4
1
3

8. (3 points) The following graph shows the number of operations O required to complete a task of size n for programs 1, 2, and 3. The number of operations required for Program 2 is a constant, so Program 2 is a horizontal straight line.



Indicate whether the following statements are true or false by selecting the correct answer.

- (a) Program 3 is always more efficient than Program 1. True / False
- (b) For very small n , Program 1 could be a better choice than Program 2. True / False
- (c) For large n , the most efficient program is Program 3. True / False