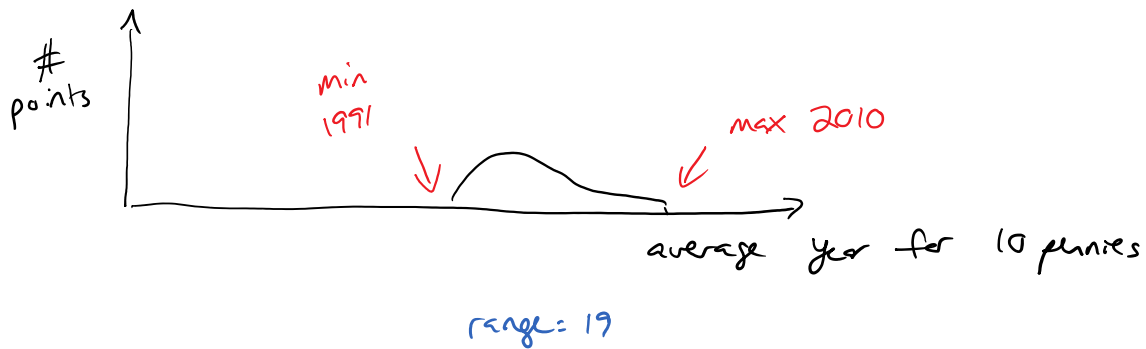
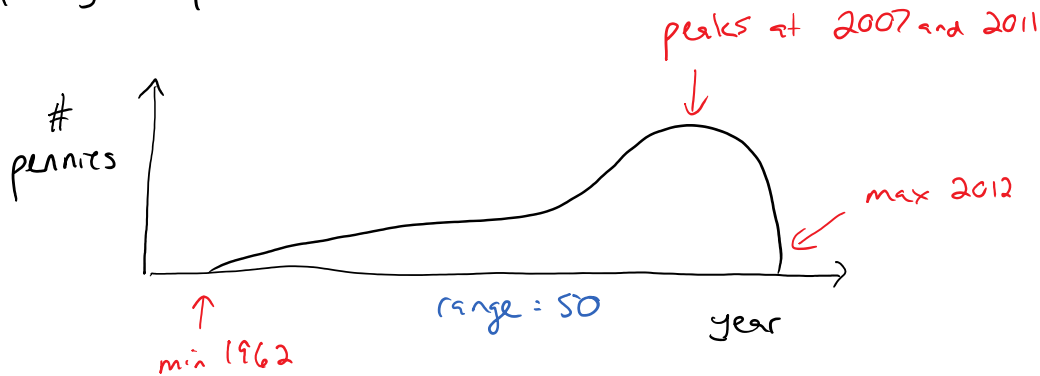


Section 5.5: The Central Limit Theorem

Thursday, November 21, 2019 9:53 AM

penny experiment



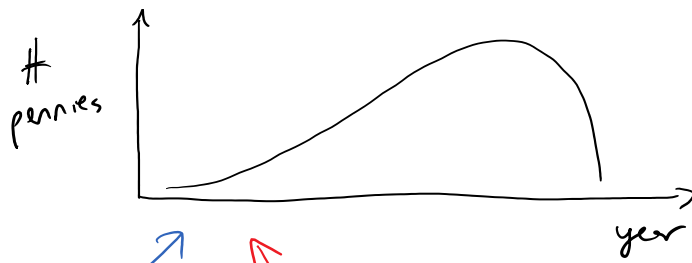
what did we learn from this experiment?

- there is less variation (spread) in the graph of the average of 10 points than in the graph of the individual points

what do you think would happen if we were to graph also the average date for 25 pennies?

- it would be even more tightly clustered than the previous graph

why is this?



the individual penny graph

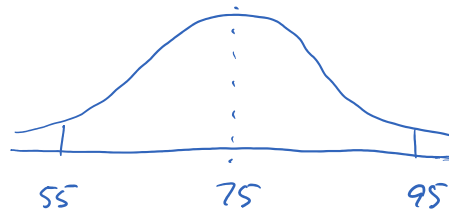
picking a penny with a date down here is somewhat unlikely

picking 10 pennies whose average is down here is extremely unlikely

whenever you take a sample you may in fact get a few outliers, but most of your points will be from the "middle" of your graph (where most of the points are from) and so your average values will cluster towards the middle of the graph

consider how students do on a math test:

test scores will likely range from 55 to 95 with perhaps a few outliers



mean = 75
std dev = 10

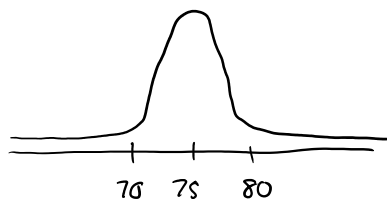
how likely is it that an individual student will

get $> 95\%$?

if the test scores are mound-shaped,
Empirical rule says that $\sim 95\%$ of
measurements will lie within 2 std dev
of mean, leaving $\sim 5\%$ outside

since the graph looks symmetric, can
say $\sim 2.5\%$ of the measurements will
lie above the test score of 95

now consider the class average for a class of 40:



class average

what is the probability that a class average is
above 95? Is it still $\sim 2.5\%$?

No! this distribution is much narrower,
so above 95 is way more than
2 std dev above the mean

but how much narrower?

turns out that it depends on the sample
size

$$\sigma_{\text{group}} = \frac{\sigma_{\text{individuals}}}{\sqrt{n}}$$

Central Limit Theorem

given: a random variable x (which can have

any distribution - skewed, multimodal, symmetrical)
with mean μ and standard deviation σ

select samples of size n from this
population - such that all possible samples
of size n have the same chance of
being selected

then: the distribution of sample means will
as the sample size increases
approach a normal distribution

with population mean $\mu_{group} = \mu_{individual}$

and standard deviation $\sigma_{group} = \frac{\sigma_{individual}}{\sqrt{n}}$

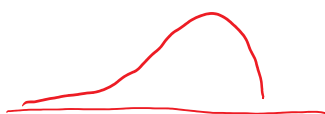
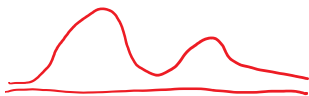
practical considerations:

for samples with $n \geq 30$, the distribution
of the sample means can be approximated
well by a normal distribution

note also: if the original population is
normal to begin with, then the sample
means will be normally distributed for
any sample size.

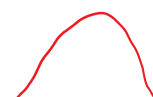
Summary:

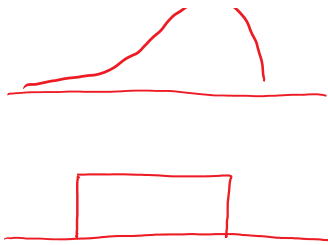
if individual population
is non-normal



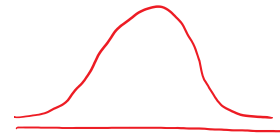
large sample
→
 $n \geq 30$

distribution
for group





$n \geq 30$
 \longrightarrow



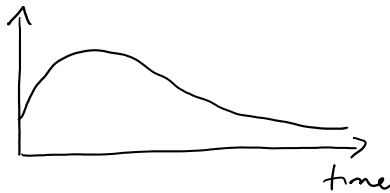
if individual population is normal to begin with



any
 \longrightarrow
 sample size



example: The time students wait for the bus has the distribution shown below with mean 4.5 minutes and standard deviation 4.0 minutes



a) describe the shape and symmetry of this distribution

unimodal, skewed right

b) The wait times for 100 students are measured and the average/mean value is calculated. What would the distribution look like for these mean values?

mean of a group? ✓

is $n \geq 30$? ✓

the means will be normally distributed

c) what would be the mean and standard deviation for the distribution in part (b)?

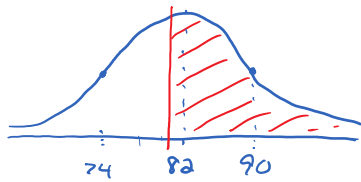
	individual	group of 100
mean	4.5	4.5
std dev	4.0	$\frac{4.0}{\sqrt{100}} = 0.4$

example: suppose that at a large university, the dean of admissions has determined that the scores of a first-year class on a math placement test are normally distributed with a mean of 82 and std dev of 8.

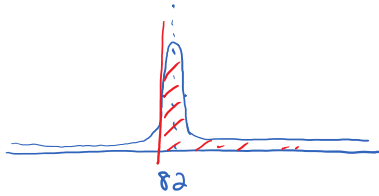
a) what is the probability that any one student drawn at random from the class has a score of at least 80?

b) what is the probability that the mean score of a random group of 64 students is at least 80?

	individual	group size = 64
mean	82	82
std dev	8	$\frac{8}{\sqrt{64}} = 1$
shape	normal because question said so	normal because the group has $n \geq 30$ (CLT)

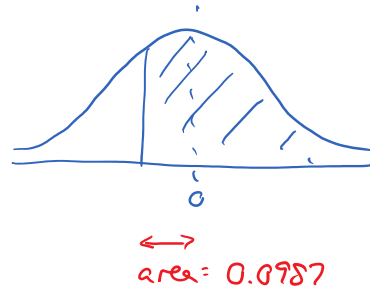


individuals



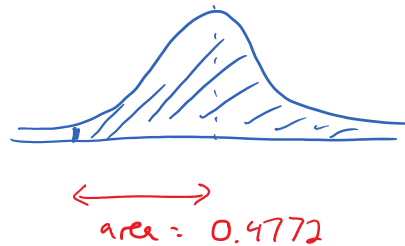
group of 64

$$a) \quad z = \frac{x - \mu}{\sigma} = \frac{80 - 82}{8} = -0.25$$



$$p = 0.5 + 0.0987 = 0.5987 \quad \text{or } \boxed{60\%}$$

$$b) \quad z_{\text{group}} = \frac{x - \mu_{\text{group}}}{\sigma_{\text{group}}} = \frac{80 - 82}{1} = -2$$



$$p = 0.5 + 0.4772 = 0.9772 \quad \approx \boxed{98\%}$$

2019/11/27

example: The weight of luggage checked by

airline passengers is a random variable with mean 50 lbs and a std dev of 30 lbs. For a plane seating 100 passengers, the total luggage limit is an average of 57.5 lbs per passenger.

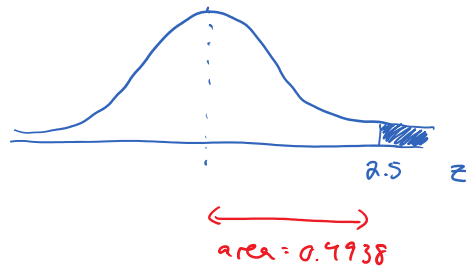
What is the probability that the luggage limit will be exceeded?

answer:

	individual	group of 100
mean	50	50
std dev	30	$\frac{30}{\sqrt{n}} = \frac{30}{\sqrt{100}} = 3$
shape	unknown	normal (because $n \geq 30$)

$$Z_{\text{group}} = \frac{\bar{x} - \mu_{\text{group}}}{\sigma_{\text{group}}} = \frac{57.5 - 50}{3}$$

$$= 2.5$$



$$P = 0.5 - 0.4938$$

$$= 0.0062$$

or

0.6 %